

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 1629 – HB 1694

April 17, 2018

SUMMARY OF ORIGINAL BILL: Requires the State Board of Education (SBE) to report the number of state teacher training certifications revoked, the number of institutions placed on temporary probation, and the number of institutions regaining certification to the Senate Education Committee and the House Education Administration and Planning Committee no later than December 31 of each year.

FISCAL IMPACT OF ORIGINAL BILL:

NOT SIGNIFICANT

SUMMARY OF AMENDMENTS (016041, 017512): Amendment 016041 deletes all language after the enacting clause. Authorizes a director of schools to recommend certain low performing teachers to remediation. Requires public institutions which offer remediation to do so at no cost to the low performing teacher. Requires teacher preparation programs to report the number of program completers that get certain low performing scores on their overall evaluation in their first year of teaching. Requires the report to be filed with the Tennessee Higher Education Commission (THEC), the State Board of Education (SBE), and the education related committees of the House of Representatives and the Senate. Authorizes the SBE to add this information in its teacher preparation report card.

Amendment 017512 requires each public higher education institution to which this act applies to utilize existing resources to implement the provisions of the legislation.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENTS:

Forgone State Revenue – Exceeds \$30,800/FY18-19 and Subsequent Years/
Higher Education Institutions

Increase State Expenditures –
Exceeds \$224,200/FY18-19/Higher Education Institutions
Exceeds \$448,300/FY19-20 and Subsequent Years/
Higher Education Institutions

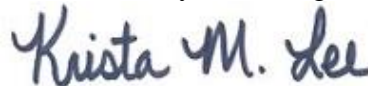
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Assumptions for the bill as amended:

- Teacher preparation programs will need to hire additional staff to provide mentoring, coaching and professional development, or to deal with administrative issues related to providing remediation to certain low performing teachers.
- Low performing teachers will continue to work while seeking remediation.
- Each of the nine public universities will hire at least one employee dealing with remediation at a salary of \$35,000 and benefits of \$13,061 and overhead of \$1,750.
- The effective date of this legislation is January 1, 2019; therefore, these employees will be hired in January 2019.
- The increase in state expenditures to higher education institution is estimated to exceed \$224,150 [(\$35,000 salary + \$13,061 benefits + \$1,750 overhead) x 9 minimum positions x 50% for half-year impact] in FY18-19; and the recurring increase in state expenditures to higher education institutions is estimated to exceed \$448,299 [(\$35,000 salary + \$13,061 benefits + \$1,750 overhead) x 9 minimum positions] beginning in FY19-20.
- In addition to mentoring or coaching, universities may allow students to audit existing courses for remediation.
- At least 30 low performing teachers statewide will audit a course at no charge for remediation each year.
- Each course is otherwise assumed to cost at least \$1,028.
- Recurring forgone state revenue to the higher education institutions is estimated to exceed \$30,840 (\$1,028 per course x 30 minimum teachers).
- The SBE and THEC will be able to amend their policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact to the SBE or THEC is estimated to be not significant.
- University of Tennessee system universities and locally-governed institutions will be able to comply with the reporting requirements in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact related to reporting is estimated to be not significant.
- No significant impact on local government operations.
- Requiring higher education institutions to utilize existing resources to implement the provisions of this legislation will not eliminate necessary expenditures for implementation.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.



Krista M. Lee, Executive Director

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